



Belonging • Experiences • Aspirations • Teamwork • Honesty

Beath High School

S2 into S3

Learner Pathway

OPTIONS

2025-26





Belonging • Experiences • Aspirations • Teamwork • Honesty

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Belonging • Experiences • Aspirations • Teamwork • Honesty

S3 Learner Pathway

S2 pupils are now considering their S3 Learner Pathway as they move towards their third year at Beath High School. From the full range of courses on offer, pupils are required to choose seven different subjects to study during third year, including English and Maths. **It is strongly advised that subjects are selected from a range of Faculties to ensure a breadth of experiences.** Pupils will also choose an Elective course. The elective is a double period class each week and details about each of the electives on offer are in the final section of this booklet.

At the end of their third year, pupils will take their seven subjects forward into their fourth year and complete SQA Qualifications in the same seven subjects. It is therefore important that the correct choices are made.

A significant amount of work has been done to review our curriculum offer to deliver our curriculum rationale:

The Beath curriculum is designed to enable all of our young people the opportunity to achieve their potential through flexible pathways to success.

If you have any further questions, please do not hesitate to contact the school.



BUSINESS & INFORMATION TECHNOLOGY FACULTY

- **Accounting**
- **Administration and IT**
- **Business Management**
- **NPA Business with IT**



Accounting Level 5



Content

Pupils will complete 2 units in S3 and S4:

- Financial Accounting
- Management Accounting

Assessment

All assessments are assessed internally in S3:

- Formal End of Unit Assessment
- Homework
- Peer & Self-Assessment
- Project Based Assessment
- Teacher Observations

Progression

Successful completion of this course would facilitate progression to Level 5 Accounting in S4.

Careers requiring Accounting skills include:

Accountant
Administrative Assistant
Banking
Business Manager
Emergency Services
Entrepreneur
Marketing
Sales and Retail
Teacher
Travel & Tourism



Administration & IT Level 4



Content

Pupils will complete 3 units + added value unit (practical project):

- Administration Practices
- IT Solutions for Administrators
- Communication in Administration
- Added Value Unit (End of S3)

Assessment

All assessments are internally assessed:

- Administration Practices
- IT Solutions for Administrators
- Communication in Administration
- Added Value Unit - practical Administration and IT based assignment drawing on the knowledge, understanding and skills developed across the course

Progression

Successful completion of this course would facilitate progression to Level 5 Administration and IT.

Careers requiring Administration and IT skills include:

Emergency Services
Military
Administrative Assistant
Teaching
Banking
Sales and Retail
Renewable Energy
Travel & Tourism



Business Management Level 4



Content

Pupils will complete 2 units + added value project:

- Business in Action
- Influences on Business
- Added Value Unit (End of S3)

Assessment

All assessments are internally assessed:

- Business in Action
- Influences on Business
- Added Value Unit – pupils will complete a research project based on a topic and business of their choice

Progression

Successful completion of this course would facilitate progression to Level 5 Business Management.

Careers requiring Business Management skills include:

Accountant
Administrative Assistant
Banking
Business Manager
Emergency Services
Entrepreneur
Human Resources
Marketing
Sales and Retail
Teacher
Travel & Tourism



NPA Business with IT Level 5



Content

Pupils will complete 5 units during S3 and S4:

- Understanding Business
- Marketing
- Operations
- IT Solutions
- Communication in Administration

Assessment

All assessments are assessed internally in S3 and S4:

- Formal End of Unit Assessment
- Homework
- Peer & Self-Assessment
- Project Based Assessment
- Teacher Observations

Progression

Successful completion of this course would facilitate progression to the Level 6 NPA Business with IT. It would also create a progression pathway to Level 6 Administration and IT and Business Management.

Careers requiring Business and IT skills include:

Administrative Assistant
Banking
Business Manager
Emergency Services
Entrepreneur
Marketing
Sales and Retail
Teacher
Travel & Tourism



DESIGN FACULTY

- **Art and Design**
- **Creative Thinking**
- **Practical Wood**
- **Graphic Communication**
- **Design, Engineer and Construct**



Art and Design National 5



Content

Pupils will complete 2 units and a written exam:

Design Unit

The context of the project could be body adornment or graphic design and pupils will learn how to follow the creative process to create an eye-catching final outcome. Relevant contemporary and historic designers will be researched.

Expressive Unit

With support from the teacher a suitable theme will be chosen in portrait or still life. Pupils will research their theme and experiment with a variety of materials before producing a high-quality final outcome.

Assessment

After successfully completing the Expressive and Design units pupils will create a folio of selected work. This is submitted to the SQA. There is also a question paper set by the SQA. This written exam makes up 20% of the overall mark.

Progression

Successful completion of this course would facilitate progression to Level 6 Art and Design or Level 6 college Art based courses.



Creative Thinking Level 5



Content

In the Creative Thinking course, learners will tackle projects created by real-world brands to problem solve and create imaginative outcomes.

Learners are encouraged to think differently, break the rules, fail, collaborate and come up with different and innovative solutions and ideas.

Assessment

3 projects passes are to be achieved through gathering folio evidence from Coursework.

There is no formal exam for the Creative Thinking course

Progression

Successful completion of this course would facilitate progression to other creative Courses.

Careers requiring creative thinking skills include: Art and Design Careers
Product Design Graphic Design Marketing Advertising Public Relations
Copywriting



Graphic Communication National 5



Content

Pupils will complete 2 units and a written exam:

The Course is suitable for learners with an interest in Graphic Communication, both digital and paper-based. They offer personalisation and choice as the world of graphic communication covers a wide variety of styles and modes of communication.

The 2D and 3D units, allow learning through career-based projects including Architecture, interior design, CAD/CAM Manufacture, Web and Packaging design. Learners will develop: design skills, including creativity; an understanding of the impact of graphic communication technologies on our environment and society.

Assessment

The work is marked by the SQA.

- Assignment (40 marks)
- Question Paper (80 marks)

The question paper requires learners to demonstrate aspects of knowledge and understanding in a graphic context. The assignment requires the pupil to demonstrate their skills in response to a graphics situation.

Progression

Successful completion of this course would facilitate progression to Level 6. Careers requiring skills include: Graphic Designer, Signmaking, Advertising, Animation, Product Design, teaching, Digital Design.



Practical Wood National 5



Content

Pupils will complete 3 units and a written exam:

The N5 course is practical and allows learners further experience of reading working drawings/diagrams and planning activities to successfully complete increasingly complex finished models. The course is designed to develop and hone the necessary skills in woodworking techniques, marking out, cutting, shaping and finishing materials.

A proportion of the time in the workshop will be spent on theory work to increase candidate confidence in communicating information, reading working drawings and materials knowledge in preparation for the final exam.

Assessment

There are two assessments that make up the final Course award:

- Practical Activity (70 marks)
- Question Paper (60 marks)

The Practical Activity will showcase the pupils craft skills that have been developed across the three course units, Flat Frame Construction, Carcase Construction and Machining & Finishing.

There is a written exam marked by the SQA.

Progression

Successful completion of this course would facilitate progression to Level 6

Careers requiring skills include: Construction Work, Furniture Design, Building Trades, Picture Framing, Set Design, Joiner, Carpenter,



Design, Engineer and Construct Level 5



Content

This is an introduction to the construction sector, developing the professional, technical, and digital knowledge, skills and behaviours required for a career in industry. Learners design a sustainable, inclusive building where local communities can go to learn about environmentally friendly living.

Project based learning
Pathways to university and
employment Literacy and numeracy
skills Employability skills
Digital skills Global citizenship

Assessment

Assessment is carried out internally by the class teacher, through a series of project-based tasks.

Level 1 (SCQF Level 5)
100% portfolio
Project based on an eco-classroom 4 units

Progression

Successful completion of this course would facilitate progression to Level 2 (SCQF Level 6).

Careers requiring skills include, Engineering, Construction, Architecture,



ENGLISH FACULTY

- English



National 4 English Level 4



Content

- Creation & Production: Writing & Talking
- Analysis & Evaluation: Reading & Listening
- Literacy
- Added Value Unit

Assessment

- All units are internally assessed throughout the course.

Progression

- Literacy 5
- National 5 English
- Level 5 Creative Writing

National 4 English is vital for entrance to college courses, employment and apprenticeships.



National 5 English Level 5



Content

- Reading for Understanding, Analysis and Evaluation – non-fiction texts
- Critical Reading – studying literature such as prose, poetry, drama or media, including Scottish Set Texts
- Individual or group presentation
- Portfolio of Writing - creative and discursive pieces.

Assessment

- 70% SQA exam: RUAE and Critical Reading (Scottish Set Text and critical essay on literature)
- 30% Writing portfolio (submitted to SQA)

Progression

- L5 Creative Writing
- Higher English
- NPA Journalism



HEALTH AND WELLBEING FACULTY

- **Early Learning and Childcare**
- **Fashion and Textile Technology**
- **Health and Food Technology**
- **Practical Cookery**
- **Physical Education**

OR

- **Physical Education (Aesthetic Option)**



Early Learning & Childcare National 4/5



Content

This course introduces the care, learning and development of children aged 0 – 16 years and develops the skills, knowledge, and attitudes needed for work in the Early Learning and Childcare sector. Learners will have practical opportunities to sample areas of study within Childcare. This will involve different play activities whilst developing knowledge of child development.

Pupils will complete 4 units of work:

- Wellbeing & Development of Children & Young People
- Play in Early Learning & Childcare
- Work in Early Learning & Childcare
- Care of Children & Young People

Assessment

- There is no external assessment for this course.
- Learners must successfully complete each unit to achieve the course award.
- Unit passes can be achieved through gathering folio evidence from coursework and end of unit assessments.

Progression

Successful completion of the National 4 course would facilitate progression to National 5 Early Learning & Childcare.

Careers:

Early years practitioner
Teacher
Social Care
Classroom Assistant
Playworker
Nurse – Child
Childminder
Nursery Manager
Early Years Teacher



Fashion and Textile Technology

National 4/5



Content:

The course introduces learners to textile construction, manufacture and different types of textile items. You will learn to construct sewn items with various examples of embellishments and will have the opportunity to develop and present your own design choices, explore how fashion and textile celebrate creativity, innovation and sustainability.

The course consists of 3 units and an Added Value Unit:

- Fashion and Textile Choices
- Fashion/Textile Item Development
- Textile Technologies

Assessment

- National 4: 3 unit passes to be achieved through gathering folio evidence from coursework, research, and practical assessment, followed by the Added Value Unit assessment.

Progression

Successful completion of this course would facilitate progression to National 5 Fashion and Textile Technology.

Careers requiring Fashion and Textile skills include:

Fashion Design
Textile Manufacture
Garment Technologist
Retail buyer
Textile Technologist
Fashion Marketing
Trend Analyst
Tailoring
Designer



Health & Food Technology Level 4/5



Content

This fun and exciting new course is suitable for candidates who have an interest in developing skills, knowledge and understanding about the relationships between food, nutrition, diet, health and contemporary food issues that affect consumer choices.

You will develop skills and knowledge in:

- Analysis in the relationship between health, food and nutrition, and apply this in a practical context
- Understanding the practical application of functional properties in food
- Explaining a range of contemporary issues influencing food choice
- Applying technological skills relating to the development of food products
- Organisational skills necessary to research, plan, prepare and evaluate products and processes
- Investigative and research skills
- Applying problem solving skills to make food products to meet specific dietary needs

Assessment

Level 4:

- Completion of 3 units
- an Added Value Unit

These will be **internally** assessed

Progression

Successful completion of this course would facilitate progression to Level 5 Health & Food Technology and onto Level 6 & 7

Careers:

Nutritionist
Home Economist
Healthcare – nursing or medicine
Product Development
Food Hygiene careers
HE Teacher
Lecturer



Practical Cookery

Level 4/5



Content

This course is a very practical one that develops a range of cookery skills and food preparation techniques, as well as planning, organisational and time management skills.

Through its emphasis on safety and hygiene, the course instils in candidates an understanding of the need to follow safe and hygienic practices in many cookery contexts. It also develops the thinking skills of remembering, understanding and applying, and aspects of numeracy.

Assessment

Level 5:

Learners will undertake three separate assessments that form the final grade:

- Time planning Assignment – 13% of final grade
Candidates will plan the making of a three-course meal
- Practical assessment (production and service of a three-course meal) – 62% of final grade
- Question Paper (25% of overall grade)

Level 4:

Learners will undertake two separate assessments to be able to achieve their Level 4 qualification:

- Two-course assessment, alongside a corresponding work booklet
- Added Value Unit

Progression

Whilst there is no Level 6 Practical Cookery, this course would prepare you well for Level 5 or 6 Health and Food Technology, as well as further study outside of school, e.g., Professional Cookery undertaken at Fife College.

Employment opportunities:

Chef
Cook
Restaurant Work
Café jobs
Coffee Shops
Healthcare
Teacher
Lecturer



S3 Physical Education

N3/N4/N5



Content

This course will consist of mostly practical lessons, where pupils will access a variety of activities, with a focus on developing key skills within the activity.

The course also includes one period a week of classroom learning, where the learners will develop their knowledge and understanding of four main factors impacting on performance (Physical, Mental, Social, Emotional). Throughout S3, pupils will also obtain National 3 and National 4 through completion of two separate posters. These will focus on the practical side, with areas to allow for reflection on their performance development.

Assessment

- National 3 assessment poster
- National 4 assessment poster
- Continual formative assessment of practical abilities
- Homework tasks.

Progression

Successful completion of this course would facilitate progression to Level 5 Physical Education, with the opportunity to continue into Higher.

There is also an opportunity for learners to continue their learning through a variety of National Progression Awards (NPA) including:

- Sport & Fitness (Levels 5&6)
- Mental Health & Wellbeing (Level 5)

Further career opportunities include:

- Employment in Health, Leisure and Recreation industries
- Further study at College or University to help become:
 - PE teacher, Primary teacher, Active Schools Coordinator, Sports Development Officer
 - Sports Coach, Fitness advisor, Analyst, Nutritionist, Personal trainer



S3 Physical Education (Aesthetics) N3/N4/N5



Content

This course will consist of mostly practical lessons, **with a specific focus on aesthetic activities including, dance, gymnastics and cheerleading.** The practical learning will aim to develop key physical skills within the activity.

The course also includes one period a week of classroom learning, where the learners will develop their knowledge and understanding of four main factors impacting on performance (Physical, Mental, Social, Emotional). Throughout S3, pupils will also obtain National 3 and National 4 through completion of two separate posters. These will focus on the practical side, with areas to allow for reflection on their performance development.

Assessment

- National 3 assessment poster
- National 4 assessment poster
- Continual formative assessment of practical abilities
- Homework tasks.

Progression

Successful completion of this course would facilitate progression to Level 5 Physical Education, with the opportunity to continue into Higher.

There is also an opportunity for learners to continue their learning through a variety of National Progression Awards (NPA) including:

- Sport & Fitness (Levels 5&6)
- Mental Health & Wellbeing (Level 5)

Further career opportunities include:

- Employment in Health, Leisure and Recreation industries
- Further study at College or University to help become:
 - PE teacher, Primary teacher, Active Schools Coordinator, Sports Development Officer
 - Sports Coach, Fitness advisor, Analyst, Nutritionist, Personal trainer



MATHEMATICS FACULTY

- **Applications of Mathematics**
- **Mathematics**



N3 Applications of Mathematics Level 3



Content

Pupils will complete 3 units:

- Numeracy
- Manage Money and Data
- Shape, Space and Measures



Assessment

To achieve National 3 Applications of Mathematics you need to pass:

- Numeracy Unit
- Manage Money and Data Unit
- Shape, Space and Measures Unit

Progression

Successful completion of National 3 Applications of Mathematics can be followed by either of these courses.

- National 4 Applications of Mathematics
- National 4 Mathematics



N5 Applications of Mathematics Level 5



Content

Pupils will complete 3 units:

- Numeracy
- Managing Finance and Statistics
- Geometry and Measures



Recommended entry requirements:

- successful completion of N4 Applications of Mathematics and/or
- successful completion of N4 Mathematics

Assessment

Successful achievement of National 5 Applications of Mathematics is based 100% on the final examination

- Non-calculator paper worth 35 marks
- Calculator paper worth 55 marks

Progression

Successful completion of National 5 Applications of Mathematics can be followed by either of these courses.

- Higher Applications of Mathematics
- National 5 Mathematics

In S5/6 Higher Applications of Mathematics can be studied in tandem with N5 Mathematics



N4 Mathematics Level 4



Content

Pupils will complete 3 units:

- Numeracy
- Expressions and Formulae
- Relationships



Recommended entry requirements:

- successful completion of N4 Applications of Mathematics or
- successful completion of N3 Applications of Mathematics, at the teacher's discretion

Assessment

To achieve National 4 Mathematics you need to pass:

- Numeracy Unit
- Expressions and Formulae Unit
- Relationships Unit
- Full Course Added Value Assessment
 - Paper 1 - Non-Calculator
 - Paper 2 - Calculator

Progression

Successful completion of National 4 Mathematics can be followed by either of these courses:

- N5 Applications of Mathematics
- N5 Mathematics, at the teacher's discretion



N5 Mathematics Level 5



Content

Pupils will complete 3 units:

- Applications
- Expressions and Formulae
- Relationships



Recommended entry requirements:

- successful completion of N5 Applications of Mathematics
- successful completion of N4 Mathematics, at the teacher's discretion

Assessment

Successful achievement of National 5 Mathematics is based 100% on the final SQA examination

- Non-calculator paper worth 40 marks
- Calculator paper worth 50 marks

Progression

Successful completion of National 5 Mathematics can be followed by any of these courses.

- Higher Mathematics
- Higher Applications of Mathematics



MODERN LANGUAGES FACULTY

- **French**
- **German**
- **Spanish**
- **Languages for Life and Work**



N4 Modern Languages (French / German / Spanish) Level 4



Pupils will complete 3 units:

- Understanding Language
- Using Language
- Added Value Unit

Recommended Entry Level:

Those working at Level 3 at the end of S2 Modern Language Course. Currently most pupils undertake dual qualification in Level 4 and Level 5.

This level may suit Beginners

Assessment

- All coursework is internally assessed.
- Unit passes achieved through coursework assessment passes.
- Added Value Unit assessment to be completed to achieve Course Award.
- Assessment in four skill areas: Reading, Writing, Listening, Talking

Progression

Successful completion of this course would facilitate progression to Level 5 Modern Languages or Level 5 Languages for Life and Work.

Careers:

Teaching
Interpreting / Translation
Doctor
Cabin Crew
Engineer
Marketing
Footballer
Influencer

“One language sets you in a corridor for life. Two languages open every door along the way.”

— Frank Smith



N5 Modern Languages (French / German / Spanish) Level 5



This course has 4 components

- Society
- Employability
- Culture
- Learning

Recommended Entry Level:

Those working at Level 3 at the end of S2 Modern Language Course. Currently most pupils undertake dual qualification in Level 4 and Level 5.

Assessment

- External Exam consists of Reading Paper, Writing Paper & Listening Paper.
- Talking Assessment is internally assessed prior to the main exam diet.
- Writing Coursework is prepared throughout the year and externally assessed.
- This is a graded course.

Progression

Successful completion of this course would facilitate progression to Level 6 Modern Languages or Level 6 Languages for Life and Work.

Careers:

Teaching
Interpreting / Translation
Doctor
Cabin Crew
Engineer
Marketing
Footballer
Influencer

“One language sets you in a corridor for life. Two languages open every door along the way.”
— Frank Smith



Languages for Life & Work Award (with French / German / Spanish) Level 4



This course has 3 units.

- Modern Languages for Life
- Modern Languages for Work Purposes
- Building Own Employability Skills

Recommended Entry Level:

Those working at Level 3 at the end of S2 Modern Language Course

This level may suit Beginners

Assessment

- This Award is internally assessed.
- 3 unit passes will be achieved through completion of coursework in the Modern Language and in English.

Progression

Successful completion of this course would facilitate progression to Level 5 Modern Languages for Life and Work or Level 5 Modern Languages.

Careers:

Teaching
Interpreting / Translation
Doctor
Cabin Crew
Engineer
Marketing
Footballer
Influencer

“One language sets you in a corridor for life. Two languages open every door along the way.”
— Frank Smith



Languages for Life & Work Award (with French / German / Spanish) Level 5



This course has 3 units.

- Modern Languages for Life
- Modern Languages for Work Purposes
- Leadership

Recommended Entry Level:

Successful completion of Level 4 Languages for Life and Work or National 4 Modern Languages.

Assessment

- This Award is internally assessed.
- 3 unit passes will be achieved through completion of coursework in the Modern Language and in English.
- There may be an opportunity for learners to undertake a Leadership role as part of this Award.

Progression

Successful completion of this course would facilitate progression to Level 6 Modern Languages for Life and Work or Level 6 Modern Languages.

Careers:

Teaching
Interpreting / Translation
Doctor
Cabin Crew
Engineer
Marketing
Footballer
Influencer

“One language sets you in a corridor for life. Two languages open every door along the way.”
— Frank Smith



PERFORMING ARTS FACULTY

- **Drama**
- **Music Performing**
- **Music Technology**



Drama S3



Content

You will study:

- **Performing Skills** - Performing to a variety of audiences based on a choice of scripts and analysis of stimulus chosen.
- **Drama Skills** - Creating your own drama(s) as well as evaluating and reflecting on performances.
- **Production skills** – Lighting, sound, costume, set, props etc.

Assessment

- Continuous assessment of performing, understanding and creating will take place throughout the year through class tests, solo and group performing and other creative production techniques and exercises.
- Homework tasks issued on a regular basis.
- Formal assessment and final exam paper at National 3/4 level.

Progression

Successful completion of this course would facilitate progression to

- National 4
- National 5

Success at National 5 would progress to:

- Higher
- Advanced Higher
- NPA Acting and Performance (Level 6)
- Further Education

Careers requiring Music Performing skills include:

- Theatre performance/Direction
- Technical Theatre (lighting, sound, design, etc.)
- Television/Film
- Teaching/Education
- Law
- Speech Therapy/Psychology
- Marketing & Business
- Games Design
- Journalism
- Tourism



Drama Performing National 4



Content

Pupils will complete 3 units:

- **Drama Skills:** Learners will provide evidence to demonstrate knowledge of Drama skills as they create Drama. Reflection on own work and that of others.
- **Drama Production Skills:** Learners will provide evidence to demonstrate knowledge and use of production skills. Production skills will be used to enhance Drama when presenting.
- **Added Value Unit:** Assessed through a Drama performance which will involve creating and presenting. The performance will allow for personalisation and choice.

Assessment

- Continuous assessment of performing, understanding and creating will take place throughout the year through class tests, solo and group performing and other creative production techniques and exercises.
- Homework tasks issued on a regular basis.
- Formal assessment tasks at National 3/4 level.

Progression

Successful completion of this course would facilitate progression to:

- National 5

Success at National 5 would progress to:

- NPA Acting and Performance (Level 6)
- Higher
- Advanced Higher

Careers requiring Drama/Theatrical skills include:

- Theatre performance/Director
- Technical theatre (lighting, sound, design, etc.)
- Television/Film
- Teaching/Education
- Law
- Speech therapy/Psychology
- Marketing & Business
- Games Design
- Journalism
- Tourism



Drama

National 5 – Level 5



Content

Pupils will complete the following components:

- **Drama Skills:** Creating an original play (in a group setting with other candidates). Developing acting, directing and performance evaluation skills.
- **Production Skills:** Use scripts as a basis for Drama. Candidates will understand, explore and use a wide range of Production skills. Interpret, develop and apply those Production skills within a production role.

Assessment

- Question Paper – 40% of the overall course award.
- Practical Exam – 50% of the overall course award.
- Preparation for performance essay – 10% of the overall course award.

Progression

Successful completion of this course would facilitate progression to:

- Higher
- Advanced Higher
- NPAs (National Progression Award)
- Further Education

Careers requiring Drama/Theatrical skills include:

- Theatre performance/Director
- Technical theatre (lighting, sound, design, etc.)
- Television/Film
- Teaching/Education
- Law
- Speech therapy/Psychology
- Marketing & Business
- Games Design
- Journalism
- Tourism



Music Performing – S3



Content

Pupils will complete 3 units:

- **Performing Skills:** Learners will develop performance skills on two selected instruments *or* one instrument and voice. Learners will prepare a programme of music displaying musical accuracy and fluency.
- **Understanding Music Skills:** Learners will study various styles of music, learning to recognise different features and musical concepts as well as developing musical literacy skills.
- **Composing Skills:** Learners will create an original piece of music; demonstrating their understanding of melody/harmony and rhythm.

Assessment

- Continuous assessment of performing, composing and listening will take place throughout the year through class tests, solo and group performing and compositional exercises.
- Homework tasks issued on a regular basis.
- Formal assessment and final listening exam paper at National 3/4 level.

Progression

Successful completion of this course would facilitate progression to

- National 4
- National 5

Success at National 5 would progress to:

- Higher
- Advanced Higher

Careers requiring Music Performing skills include:

- Music Performance
- Musical Theatre/Drama
- Sound Engineering
- Music Production
- Music Journalist
- Events Management
- Television/Film
- Teaching/Education
- DJ



Music Performing National 4



Content

Pupils will complete 3 units:

- **Performing Skills:** Learners will develop performance skills on two selected instruments *or* one instrument and voice. Learners will prepare a programme of music displaying musical accuracy and fluency.
- **Understanding Music Skills:** Learners will study various styles of music, learning to recognise different features and musical concepts as well as developing musical literacy skills.
- **Composing Skills:** Learners will create an original piece of music; demonstrating their understanding of melody/harmony and rhythm.
- **Added Value Unit:** Learners will prepare a programme of music lasting 8 minutes in length.

Assessment

- Continuous assessment of performing, composing and listening will take place throughout the year through class tests, solo and group performing and compositional exercises.
- Homework tasks issued on a regular basis.
- Formal assessment and final listening exam paper at National 3/4 level.

Progression

Successful completion of this course would facilitate progression to:

- National 5

Success at National 5 would progress to:

- Higher
- Advanced Higher

Careers requiring Music Performing skills include:

- Music Performance
- Musical Theatre/Drama
- Sound Engineering
- Music Production
- Music Journalist
- Events Management
- Television/Film
- Teaching/Education
- DJ



Music Performing National 5



Content

Pupils will complete the following components:

- **Performing Skills:** Learners will develop performance skills on two selected instruments *or* one instrument and voice. Learners will prepare a programme of music displaying musical accuracy and fluency. A programme of 8 minutes of music in total (across two instruments/one instrument and voice).
- **Understanding Music Skills:** Learners will study various styles of music, learning to recognise different features and musical concepts as well as developing musical literacy skills.
- **Composing Skills:** Compose one piece of music in any style and last between a minute and three minutes. Review the compositional process by giving a detailed account of main decisions of ideas and strengths/areas for development.

Assessment

- Continuous assessment of performing, composing and listening will take place throughout the year through class tests, solo and group performing and compositional exercises.
- Performance Exam (each instrument 25%) - 50% of overall course award.
- Understanding Music Question Paper 35% of overall course award.
- Composition Assignment 15% of overall course award.
- Homework tasks issued on a regular basis.

Progression

Successful completion of this course would facilitate progression to:

- Higher
- Advanced Higher
- Further Education

Careers requiring Music Performing skills include:

- Music Performance
- Musical Theatre/Drama
- Sound Engineering
- Music Production
- Music Journalist
- Events Management
- Television/Film
- Teaching/Education



Music Technology National 5 – Level 5



Content

Pupils will complete the following components:

- **Understanding Music in the 20th and 21st Century:** Candidates develop knowledge and understanding of 20th and 21st century styles and genres of music, and an understanding of how music technology has influenced and been influenced by developments in 20th and 21st century music.
- **Music Technology Skills:** Candidates develop a range of skills and techniques relating to the creative use of music technology hardware and software to capture and manipulate audio.
- **Music Technology in Context:** Candidates gain experience in using music technology skills to capture and manipulate audio and sequenced data, and mix down to an audio master in appropriate file format, in a range of contexts such as live performance, radio broadcast, composing and/or sound design for film, audiobooks and computer gaming.

Assessment

- Continuous assessment of skills, knowledge & understanding and listening will take place throughout the year through class tests, solo and group skills-based tasks/briefs.
- Assignment (creating of two contexts) 70% of overall course award.
- Understanding Music Question Paper 30% of overall course award.
- Homework tasks issued on a regular basis.

Progression

Successful completion of this course would facilitate progression to:

We do not currently offer this subject at Higher level.

- Further Education

Careers requiring Music Technology skills include:

- Promoter
- Broadcasting
- Music Therapy
- Sound Engineering
- Music Production
- Music Journalist
- Events Management
- Television/Film
- Teaching/Education



SCIENCE FACULTY

- **Biology**
- **Chemistry**
- **Physics**
- **Engineering Science**



Biology

National level – N3, N4 and N5

Course Structure

In third and fourth year we will introduce a number of different areas of Biology. Cell Biology looks at cell structure and how cells work, along with essential cellular processes. In Multicellular Organisms we study body organs, how these work in our body and conditions which would impact on how these work. In fourth year, we start to study Life on Earth, this unit is a complete study of the environment, the world around us and how energy flows through this.

Assessment In the course

- 3 Unit passes to be achieved after completing each of the Units.
- An Assignment will be completed by all National 5 pupils.
- An AVU will be completed by all National 4 pupils as part of the course.

Progression

Success in National 5 will enable pupils to progress onto:

- Higher Human Biology
- Higher Biology

Career/Opportunities:

The skills and knowledge you will learn in Biology will open up a widespread choice of careers in:

Medicine, nursing, dentistry, agriculture, pharmacology, teaching, research and development, occupational therapy, conservation, environmental science, speech therapy, food science, forensic science, ophthalmic optics, brewing, dietetics, ecology, microbiology, beauty therapy, biochemistry, Laboratory work, veterinary medicine, sport science, to name a few!.



Chemistry

National level – N3, N4 and N5

Course structure

Third and Fourth year Chemistry is a course which will involve a great deal of experimental work as well as developing a greater understanding of the foundations of Chemistry. We will start with the study of reaction rates before looking in depth at the atom and the periodic table. We will then look at the role of the element carbon in various fuels which come from crude oil as well as in consumer products such as foods and alcohols.

Assessment

- 3 unit passes to be achieved after completing each of the three Units.
- An Assignment will be completed by all National 5 pupils.
- An AVU will be completed by all National 4 pupils as part of the course.

Progression

Success in National 5 Chemistry will enable pupils to progress onto:

- Higher Chemistry

Career/Opportunities:

The skills and knowledge you will learn in Chemistry will open up a widespread choice of careers in:

Engineering, biochemistry, law, advertising, government security services, geology, science journalism, agriculture, chemical engineering, teaching, dentistry, dietetics, environmental health, environmental science, food science, forensic science, horticulture, laboratory work, medicinal chemistry, medicine, nursing, oil and gas production, pharmaceuticals, quality control, research and development, quality control and waste management.



Physics

National level – N3, N4 and N5

Course structure

The S3 Physics course is based on three areas:

- Dynamics - moving objects from the atom up to galaxies in space.
- Electricity and Energy - electrical circuits including measurement; uses of heat and generation of electrical energy
- Waves and Radiation - properties and uses of differing waves e.g. sound, x-rays, radio

Assessment

- 3 unit passes to be achieved after completing each of the three Units.
- An Assignment will be completed by all National 5 pupils.
- An AVU will be completed by all National 4 pupils as part of the course.

Progression

Success in National 5 will enable pupils to progress onto:

- Higher Physics
- National 5 Engineering Science

Career/Opportunities:

The skills and knowledge you will learn in Physics will open up a widespread choice of careers in:

Engineering, civil aviation, astronomy, computing, construction, dentistry, electronics, geophysics, laboratory work, medical physics, medicine, meteorology, oceanography, research and development, physiotherapy, radiography, optics, sports sciences/coaching, surveying, teaching and telecommunications.



Engineering Science

National level – N4, N5

Requirements

Due to the high level of maths covered in the course please ensure you are in one of the two top maths classes.

Content

The third and fourth year Engineering Science course is made up of the following three units.

1. Engineering Contexts and Challenges
2. Electronics and Control
3. Mechanism and Structures

Assessment

- 3 unit passes to be achieved after completing each of the three Units.
- An Assignment will be completed by all National 5 pupils.
- An AVU will be completed by all National 4 pupils as part of the course.

Progression

Success in National 5 Engineering Science will enable pupils to progress onto:

- Higher Engineering Science
- National 5 Physics

Career/Opportunities:

The skills and knowledge you will learn in Engineering science will open up a widespread choice of careers in:

Engineering, civil aviation, astronomy, computing, construction apprenticeships, dentistry, electronics, geophysics, laboratory work, medical physics, medicine, meteorology, oceanography, research and development, physiotherapy, radiography, optics, sports sciences/coaching, surveying, teaching and telecommunications.



SOCIAL SUBJECTS & RME FACULTY

- **Classical Studies**
- **Geography**
- **History**
- **Modern Studies**
- **Religious, Moral and Philosophical Studies (RMPS)**
- **Sociology**



N5 Classical Studies Level 5



Three units:

Life in the classical Greek world. An exploration of 5th Century BCE Athens including life for slaves, women and citizens. An overview of ancient Greek beliefs, myths and gods.

Life in the Roman World. Investigating life in Pompeii in 1st C Roman Empire, including leisure and entertainment, work, slavery, being a woman and life as a child.

Classical Literature. Looking at the role of leadership and fate and free will through the play Oedipus Rex – a story of a man destined to fulfil a prophecy that he will kill his father and sleep with his mother. But can he escape his destiny?

Assessment

External Exam - 80 marks. 2 hours

Assignment – 20 marks.

Progression

Higher Classical Studies (focuses on religion in Athens, and being part of the Roman Empire in 1st C CE, Oedipus Rex is also the prequel to the play Antigone).

Higher History (similar skills set for sources and essays)

Higher English (sharing analysis of literature)

Higher Drama (learning about Greek Theatre)

Higher RMPS (understanding how beliefs impact on actions)



Scan for SQA Overview



N5 Geography Level 5



Content

Physical Environments – Landscapes and Weather
Human Environments – Population, Settlement and Farming
Global Environments – Environmental Hazards and Health

Assessment

80% Exam
20% Assignment

Regular tracking to monitor progress

Progression

Higher Geography
N5/Higher Environmental Hazards
Another Social Subjects



N5 History Level 5



Three units

British History: Atlantic Slave Trade 1770-1807– an investigation into the slave trade and Britain’s part in it.

Scottish History: The Era of the Great War, 1900–1928 - the impact of the Great War on Scotland and its society.

European and World History: Hitler and Nazi Germany, 1919–1939 – an investigation of post-WWI Germany leading to the rise of the Nazis and their regime.

Assessment

Assignment – 20 marks

External Exam – 80 marks

Progression

Higher History

Higher Classical Studies

Higher Modern Studies

Jobs directly related to History: Academic researcher, Archivist, Heritage manager, Historic buildings inspector/conservation officer, Museum education officer, Museum/gallery curator, Museum/gallery exhibitions officer, Secondary school teacher

Jobs where History would be useful: Academic librarian, Archaeologist, Broadcast journalist, Civil Service administrator, Editorial assistant, Human resources officer, Politician's assistant, Solicitor.



Scan for SQA Overview



N5 Modern Studies Level 5



Content

Three areas of study:

1. Democracy in Scotland
 - a. Power and decision making
 - b. Participation
 - c. Influence
 - d. Representation
 - e. Voting systems
2. Crime and the Law
 - a. Nature of crime
 - b. Causes of crime
 - c. Consequences of crime
 - d. Criminal Justice System
 - e. Responses to crime
3. World Power – USA
 - a. Political systems
 - b. Influence on other countries
 - c. Social and economic issues and effectiveness of tackling social and economic issues

Assessment

80% Exam
20% Assignment

Regular tracking throughout the year.

Progression

Higher Modern Studies
Higher Politics (S6)
Higher Sociology (S6)
Level 5/6 Criminology
Another Social Subject



Scan for SQA Overview



N5 RMPS Level 5



Three Units

Buddhism – an investigation into the life of the Buddha and practices of Buddhists around the world and a focus on Buddhism in Scotland. Includes a trip to Samye Ling.

Evil and Suffering – why do we suffer? Can any good come from it? Does suffering prove God doesn't exist? How do Christians justify the role of suffering in the world?

Religion and Justice – should we punish or help criminals? What is the purpose of punishment? How can we tackle causes of crime to prevent criminal activity? What are the moral and religious arguments for helping offenders?

Assessment

Assignment - 20 marks

Exam - 80 marks

Progression

Higher RMPS

Higher Classical Studies (learning about beliefs)

Higher Modern Studies

Higher History

Jobs where RMPS would be useful include: Higher education lecturer, Primary school teacher, Secondary school teacher, Advice worker, Charity officer, Community development worker, Diplomatic service officer, Equality, diversity and inclusion officer, International aid/development worker, Mediator, Newspaper journalist, Solicitor, Youth worker.



Scan for SQA Overview



Sociology Level 5



Who is this course for?

The course is suitable for learners wishing to develop a deeper understanding of the social world in which we live, as well as those who wish to progress to more specialised training, further education or employment. Learners may have little or no prior experience of studying sociology, but their general education and life experience will provide a good foundation for beginning this qualification.

Human society

Candidates are required to explain and use the following terms correctly: common-sense and sociological approaches, research methods, qualitative and quantitative data, structural and action perspectives.

Culture and identity

Candidates are required to explain and use sociological concepts of culture, subculture, identity and diversity.

Social issues

Social issues Candidates develop a sociological understanding of contemporary social issues.

Assessment

Question paper

70 marks

The question paper assesses candidates' use of skills, and their knowledge and understanding of sociological perspectives, theories, concepts and issues. Candidates must use sociological explanations and research evidence to respond to questions.

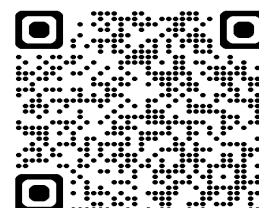
Assignment

30 marks

The assignment requires candidates to use sociological skills, knowledge and understanding to investigate a topic in sociology. The assignment comprises several stages, culminating in a report which gives a sociologically informed view of the topic studied.

Progression

- Higher Sociology course
- Other qualifications in related areas
- Further study, employment or training



SUPPORTING LEARNERS FACULTY

- **Employability & Citizenship**
- **Supported Learning**



Supporting Learners Faculty Employability & Citizenship National 3/4

Content

Learners will complete:

- Digital Communication Methods
- Digital Numeracy
- Digital Computing
- Prepare for Employment First Steps
- Building own Employability Skills
- Responsibilities of Employment
- Personal Development: Practical Abilities
- Personal Development: Self and Work
- Personal Development: Self in Community
- Personal Development: Self-Awareness
- Work Placement OR Virtual Work Placement

[Recommended Entry Level – None](#)

Assessment

- Unit passes to be achieved through gathering folio evidence from coursework and practical activities.
- Completion of all units will lead to NPA Digital Literacy, Employability Award, Personal Development Award and Steps to Work Award.

Progression:

Skills and personal qualities developed through completion of Employability and Citizenship course can enhance the young person's capacity to attain National Qualifications in their chosen subject areas.

Career/Opportunities:

Young people have the opportunity to develop a range of personal and employability skills which will enable them to be successful in further learning, life and work.



Supporting Learners Faculty Supported Learning

Content:

Learners will:

- Be given additional support to build on the learning they receive in their chosen subjects
- Be given the opportunity to learn independent study skills
- Be given the opportunity to consolidate and develop a deeper understanding of subject work at their pace

[Recommended Entry Level - None](#)

Assessment

- Young people will be supported to achieve their potential in subject based assessments.

Progression:

Skills and personal qualities developed through Supported Learning classes can enhance the young person's capacity to attain National Qualifications in their chosen subject areas.

Career/Opportunities:

Young people have the opportunity to develop a range of personal and employability skills which will enable them to be successful in further learning, life and work.



S3 ELECTIVES

Ceramics (Design)

Crime, Killers and Cannibals (Social Subjects & RME)

Eco Fashion (Design)

School of Aesthetics (HWB)

School of Basketball (HWB)

School of Football (HWB)

School of Netball (HWB)

School of Sport (HWB)

***TeamBeath* - Acting & Performance** (Perf. Arts)

